

Using Media and Data to Tackle Misinformation and Global Challenges: Lessons from Global Pandemics

Olawunmi Oyedeji^{1*} 

Mount St Mary's University, USA

*Corresponding Author

Olawunmi Oyedeji

Mount St Mary's University, USA

Article History

Received: 02.11.2023

Accepted: 08.12.2023

Published: 30.12.2023

Abstract: The rise of digital communication platforms has intensified the global challenge of combating misinformation, particularly during health emergencies such as pandemics. This research explores how media and data-driven strategies have been employed to manage misinformation during the COVID-19 and H1N1 pandemics. Through qualitative comparative analysis, the study investigates the effectiveness of media interventions, data visualization tools, and fact-checking systems in promoting accurate public health information. It highlights the limitations of reactive approaches, the role of cognitive biases in public susceptibility, and the ethical implications of content moderation. Case studies reveal that coordinated data initiatives, media literacy campaigns, and platform design changes can strengthen societal resilience to misinformation. The findings underscore the need for interdisciplinary strategies that integrate technology, psychology, and communication to counter future infodemics and preserve trust in science and institutions.

Keywords: Misinformation Management, Infodemic, Health Communication, Digital Platforms, Pandemic Preparedness.

Copyright © 2023 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.

1.0 INTRODUCTION

Online communication expansion has transformed global emergency information distribution through both beneficial gains and substantial challenges. Internet platforms facilitate quick knowledge sharing but simultaneously establish situations where false information hinders emergency response programs hence intensifying emergency conditions (Cinelli *et al.*, 2020). The scientific response to COVID-19 demonstrated this dual impact as scientific advice clashed with false

theories and unproven treatments in the face of conflicting political statements (WHO, 2023), see Figure 1. This research paper examines how media organizations and data-driven approaches can effectively combat misinformation during global challenges, with a focus on pandemic responses as case studies. The study analyzes present-day international health emergency management methods to establish successful practices while presenting recommended interventions that enhance information system resilience for future emergencies.

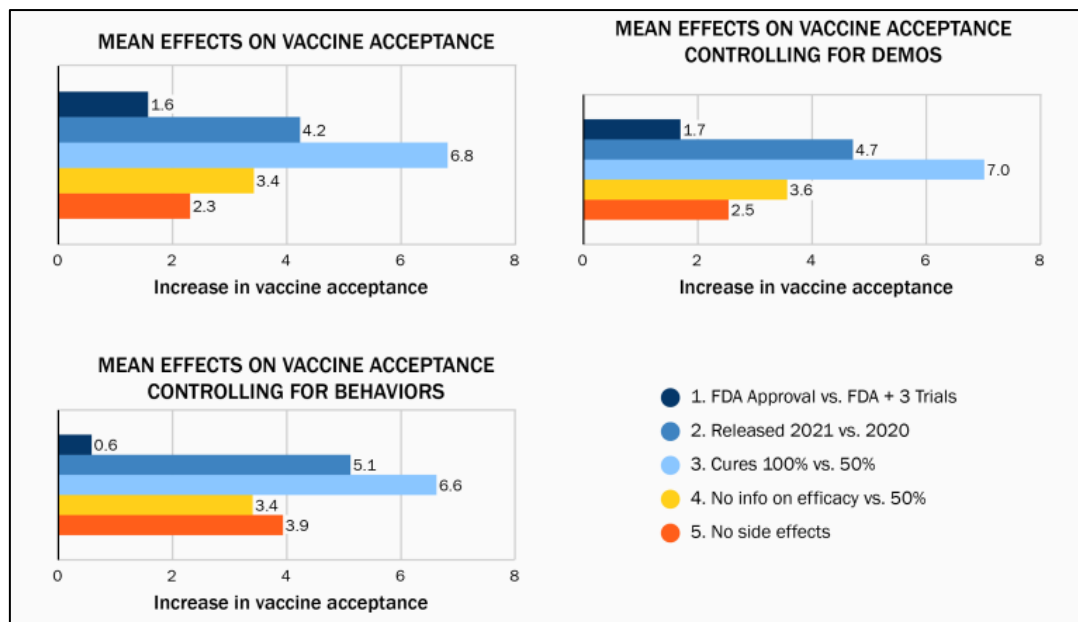


Figure 1: Causal effect of Information on COVID vaccine acceptance Source: Franklin Templeton-Gallup Economics of Recovery Study

2.0 LITERATURE REVIEW

Research shows that misinformation demands extensive intervention strategies because of its socio-technical complexity. For better understanding, analysts have developed a classification system that divides information disorders into misinformation (false information unintentionally shared to cause harm), disinformation (deliberate false information spread) and malinformation (genuine information used to cause harm) (Wardle & Derakhshan 2020). The classification system enables researchers to better understand different reasons behind misinformation creation to guide the development of suitable countermeasures.

Studies of media performance in crisis scenarios show essential journalistic principles prove essential yet inadequate for current dynamic digital information systems. Researchers describe this main problem as "asymmetry of attention" because corrections often cannot reach people who already encountered the original false information. Research conducted on fact-checking verification operations during COVID-19 exposed the significant weakness of reactive methods by showing fact-checking materials obtain less circulation and emotional reach than the original false content (Brennen et al., 2021).

Computational methodologies for the identification of false information have reached significant advancement levels that provide beneficial alternative options. Modern artificial intelligence systems detect misinformation by interpreting language patterns, assessing source reliability and studying dissemination networks (Zhou & Zafarani, 2020). Nevertheless, these technical solutions have substantial limitations. According to the research, even the best cutting-edge algorithmic approach does not fully address the underlying psychological and social foundation of susceptibility to false narratives during times of uncertainty and emotional susceptibility associated with major emergencies (Nyhan, 2020).

The combination of psychological and information science methodologies delivers essential knowledge about cognitive biases that affect data processing. According to confirmation bias, individuals normally favor information that confirms their initial beliefs, and the continued influence effect explains why misinformation stays durable after corrections (Behimehr & Jamali, 2020). Analysis of information shows political and cultural loyalties greatly influence fact verification than concerns about accuracy according to Van Bavel and Pereira (2024). These psychological factors highlight the need for joint multidisciplinary approaches which focus on technology as well as human psychology in the context of misinformation ecosystems.

2.1 Case Study 1: COVID-19 Pandemic

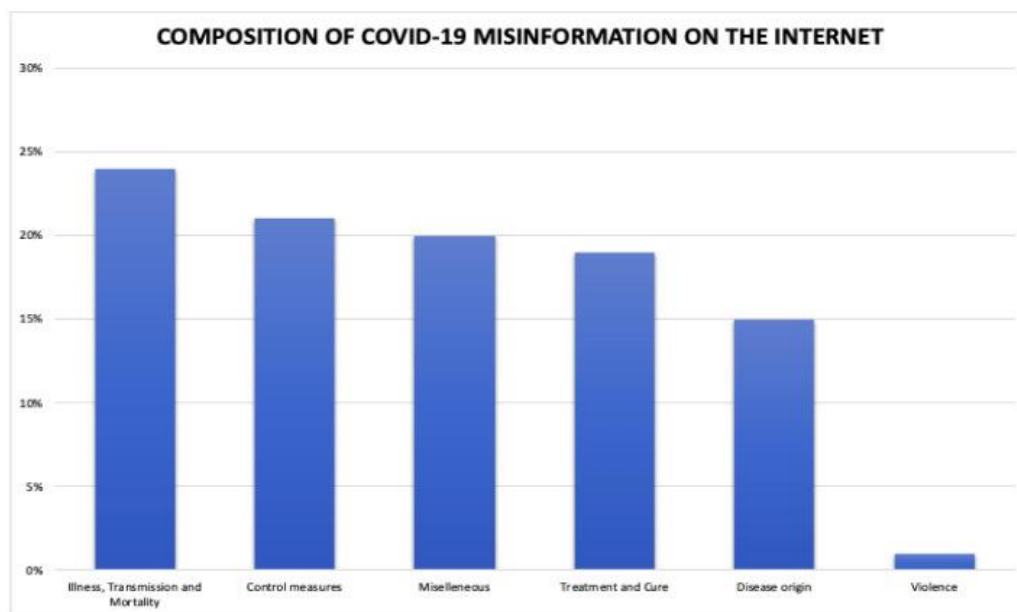


Figure 2: Composition of COVID-19 misinformation on the internet

The COVID-19 pandemic created an unprecedented "infodemic" as highlighted by the World Health Organization (Figure 2), this terminology describes a major overwhelming information volume both accurate and false information that made it difficult for people to locate trustworthy guidance (WHO, 2023). Several key misinformation challenges emerged:

First, the initial scientific uncertainty about the pandemic produced information voids which people filled with inaccurate speculation. Media organizations faced difficulties sharing official scientific updates without undermining public trust. Studies show that effective communication strategies during the pandemic focused on revealing scientific methods and existing knowledge restrictions (Hyland-Wood *et al.*, 2021).

Second, the practice of data visualization became an essential method to transmit information to the public. The Johns Hopkins University COVID-19 Dashboard established itself as a worldwide data authority that displayed accessible information visuals which debunked false information about disease data (Dong *et al.*, 2020). Financial Times and New York Times designed specific visualizations that helped explain complex epidemiological information about "flattening the curve" to their audiences.

The rapid growth of fact-checking programs encountered various substantial obstacles. The Reuters Institute conducted research that revealed fact-checks only tackled a limited part, approximately 29%, of misinformation that was being circulated,

with specific gaps in tackling misinformation distributed across private messaging apps and closed social groups (Nielsen *et al.*, 2020). More effective approaches integrated fact-checking directly into platforms where misinformation spread, Twitter added misinformation labels to its platform while WhatsApp applied message forwarding restrictions to combat misinformation spreading.

2.2 Case Study 2: H1N1 Pandemic (2009-2010)

The H1N1 pandemic provides a valuable comparison point for examining the evolution of media and data approaches. During H1N1, social media was less dominant, and misinformation spread primarily through email chains and early social platforms. Public health agencies relied heavily on traditional media for information dissemination, with mixed results.

A key difference was the relative absence of coordinated data visualization and real-time tracking tools during H1N1. While the CDC and WHO provided regular updates, the information remained largely text-based and failed to capture public attention in the way that COVID-19 dashboards did (Drew *et al.*, 2020).

Lessons from H1N1 that influenced the COVID-19 response included the importance of consistent messaging across health authorities and the need for rapid communication channels. However, the scale and virulence of COVID-19 misinformation far exceeded what occurred during H1N1, demonstrating how the information landscape

had transformed in the intervening decade (Chowdhury *et al.*, 2023).

2.3 Impact of Covid-19 Misinformation on Business Operations

2.3.1 Economic Impact

The spread of false information throughout the pandemic intensified consumer anxiety and doubts about buying decisions, hence constraining purchasing, and overall economic performance. The spread of false information about product safety and public health measures resulted in people overreacting by both overspending on items or avoiding specific businesses which disrupted supply networks along with market revenue (Kisa & Kisa, 2024; Caceres *et al.*, 2022). The provided sources lack specific economic data that would demonstrate how misinformation affects business operations.

2.3.2 Consumer Behavior and Trust

Misinformation also affected consumer trust in businesses and public health measures. For

example, misinformation about vaccines and masks led to increased skepticism among some consumers, which could influence their willingness to engage with businesses that enforce these measures (Caceres *et al.*, 2022). A study by Statistique Canada noted that nearly all Canadians (96%) saw COVID-19 misinformation online, which could have influenced their perceptions of businesses and public health policies (Garneau & Zossou, 2021).

2.3.3 Social Media and Communication

Social media platforms were both a source and a tool for combating misinformation. They allowed businesses to communicate with customers and provide accurate information, but they also spread false claims rapidly. For instance as shown in Table 1 and Figure 3, Twitter was used extensively to share both true and false information about COVID-19, with verified handles often amplifying misinformation (Caceres *et al.*, 2022).

Table 1: Proportion of Social Media Posts About COVID-19 Containing Misinformation (NR: Not reported)

Platform	Total Posts	Misinformation or Jokes (%)	Misinformation Count	Retweets/Reposts
Twitter	212,846	0.2%	413	NR
Facebook	1,350	7.2%	97	NR
Twitter	1,923	8.7%	168	2,338
Twitter	942	10.6%	100	59,955
Weibo	1,923	10.7%	206	232
Twitter	351	14.2%	50	NR
Twitter	673	28.8%	194	NR

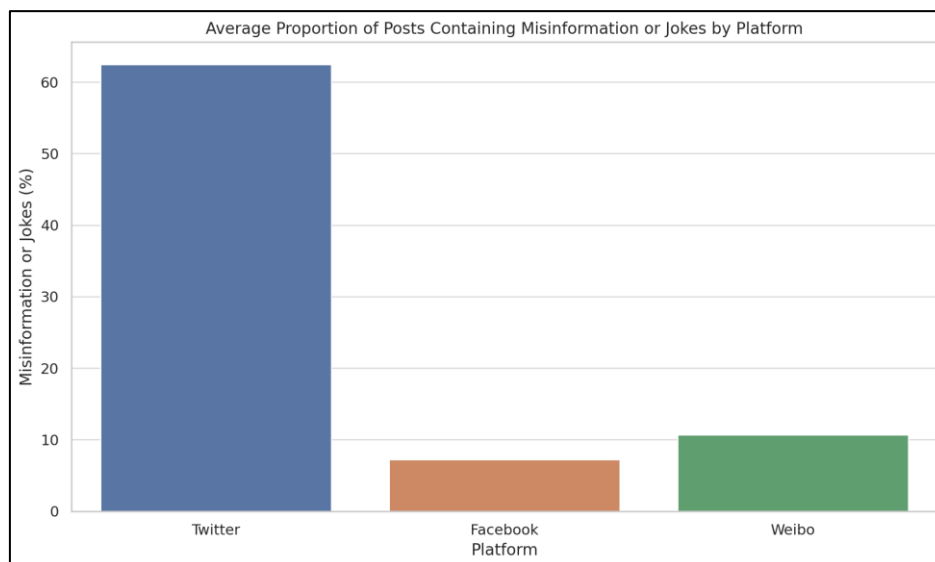


Figure 3: Average proportion of posts containing misinformation or jokes by platform

2.4 Ethical Considerations

Efforts to combat misinformation raise significant ethical questions. Platform content moderation policies must balance removing harmful false information with protecting free expression. During COVID-19, major platforms faced criticism

both for removing legitimate scientific debate and for allowing harmful misinformation to flourish (Douek, 2021).

Privacy concerns also emerged around data collection for misinformation tracking. Systems that

monitor information spread across platforms can inadvertently capture sensitive user data or create surveillance infrastructures that outlast the crisis (Zuboff, 2021).

Cultural context also matters significantly. Research shows that effective counter-misinformation strategies must be culturally appropriate and delivered by trusted local voices. Top-down approaches from global organizations often fail to resonate in communities with historical reasons to distrust official information (Lee *et al.*, 2022).

3.0 METHODOLOGY

The study adopts a qualitative comparative case study methodology to evaluate media and data interventions implemented for COVID-19 along with earlier global health emergencies. The research draws primary information from academic publications, reports from health institutions and media surveillance organizations as well as documented media and data program initiatives. The evaluation of interventions analyzes their scope of contact, accessibility, impact on public behavior, timeliness, and effectiveness in confronting prevalent misinformation narratives.

4.0 RESULTS AND FINDINGS

Several recommendations to build more resilient information ecosystems result from analyzing recent pandemic responses. According to inoculation theory pre-bunking misinformation proves better than debunking because exposure to weakened misinformation prepares people to resist future manipulation. Crisis preparedness procedures at media organizations should include this approach.

Information gaps can be filled by cross-sector collaborative data initiatives formed between government, academia, media, and civil society which create public trust through transparency. Platform design intervention that creates barriers to content sharing can minimize the distribution of misinformation without requiring the complete removal of content.

Public media literacy programs must be established with long-term commitments for teaching critical thinking combined with digital information environment comprehension. Health authorities and media must develop improved strategies to communicate about scientific uncertainties in order to gain public trust in scientific information.

These approaches when implemented together establish stronger information resilience systems which protect both future public health

emergency management and other safety-dependent scenarios requiring precise accurate information transmission to achieve person and community cohesion.

5.0 CONCLUSION

Public health efforts and business operations experienced direct impacts from misinformation during the COVID-19 pandemic as social trust also suffered serious consequences. Social media platforms facilitated rapid spread of misinformation that worked against public health campaigns and made people reluctant to take vaccines and altered consumer choices. Research data showed that incorrect information about vaccine safety levels reduced acceptance rates and false treatment information created purchasing panic that caused shortages. The combination of misinformation spread and misperceptions negatively impacted both the duration of the pandemic and public faith in medical experts and corporate institutions.

The pandemic gave public institutions the chance to test and enhance their information systems as they operated at maximum stress levels. The fight against misinformation found success through strategic platform design changes in combination with collaborative initiatives and media literacy programs. The advancements in artificial intelligence added both challenges of fast information scattering and capability to build advanced verification systems.

REFERENCES

- Behimehr, S., & Jamali, H. R. (2020). Cognitive biases and their effects on information behaviour of graduate students in their research projects. *Journal of Information Science Theory and Practice*, 8(2), 18-31.
- Brennen, J. S., Simon, F. M., & Nielsen, R. K. (2021). Beyond (Mis)Representation: Visuals in COVID-19 misinformation. *The International Journal of Press/Politics*, 26(1), 277-299.
- Caceres, M. M. F., Sosa, J. P., Lawrence, J. A., Sestacovschi, C., Tidd-Johnson, A., Rasool, M. H. U., ... & Fernandez, J. P. (2022). The impact of misinformation on the COVID-19 pandemic. *AIMS public health*, 9(2), 262.
- Chowdhury, N., Khalid, A., & Turin, T. C. (2023). Understanding misinformation infodemic during public health emergencies due to large-scale disease outbreaks: a rapid review. *Journal of Public Health*, 31(4), 553-573.
- Cinelli, M., Quattrocchi, W., Galeazzi, A., Valensise, C. M., Brugnoli, E., Schmidt, A. L., Zola, P., Zollo, F., & Scala, A. (2020). The COVID-19 social media infodemic. *Scientific Reports*, 10(1), 16598.

- Dong, E., Du, H., & Gardner, L. (2020). An interactive web-based dashboard to track COVID-19 in real time. *The Lancet Infectious Diseases*, 20(5), 533-534.
- Douek, E. (2022). Content moderation as systems thinking. *Harv. L. Rev.*, 136, 526.
- Drew, D. A., Nguyen, L. H., Steves, C. J., Menni, C., Freydin, M., Varsavsky, T., ... & COPE Consortium S. (2020). Rapid implementation of mobile technology for real-time epidemiology of COVID-19. *Science*, 368(6497), 1362-1367.
- Garneau, K., & Zossou, C. (2021, February 2). Misinformation during the COVID-19 pandemic. Statistics Canada. Retrieved from <https://www150.statcan.gc.ca/n1/pub/45-28-0001/2021001/article/00003-eng.htm>
- Guan, T., & Wang, Q. (2024). Examining the Democratic Potential of Data Journalism in Curing Misinformation. *Journalism Practice*, 18(7), 1754-1772.
- Hyland-Wood, B., Gardner, J., Leask, J., & Ecker, U. K. H. (2021). Toward effective government communication strategies in the era of COVID-19. *Humanities and Social Sciences Communications*, 8(1), 30.
- Kisa, S., & Kisa, A. (2024). A comprehensive analysis of COVID-19 misinformation, public health impacts, and communication strategies: scoping review. *Journal of Medical Internet Research*, 26, e56931.
- Lee, J. H., Santero, N., Bhattacharya, A., May, E., & Spiro, E. S. (2022). Community-based strategies for combating misinformation: Learning from a popular culture fandom. *Harvard Kennedy School Misinformation Review*.
- Nielsen, R. K., Fletcher, R., Newman, N., Brennen, J. S., & Howard, P. N. (2020). Navigating the 'infodemic': How people in six countries access and rate news and information about coronavirus. Reuters Institute for the Study of Journalism.
- Nyhan, B. (2020). Facts and myths about misperceptions. *Journal of Economic Perspectives*, 34(3), 220-236.
- Pennycook, G., Epstein, Z., Mosleh, M., Arechar, A. A., Eckles, D., & Rand, D. G. (2021). Shifting attention to accuracy can reduce misinformation online. *Nature*, 592(7855), 590-595.
- UNESCO. (2023). Global Media and Information Literacy Assessment Framework. United Nations Educational, Scientific and Cultural Organization.
- Van Bavel, J. J., Rathje, S., Vlasceanu, M., & Pretus, C. (2024). Updating the identity-based model of belief: From false belief to the spread of misinformation. *Current Opinion in Psychology*, 56, 101787.
- van der Linden, S., Roozenbeek, J., & Compton, J. (2021). Inoculating against fake news about COVID-19. *Frontiers in Psychology*, 11, 566790.
- Wardle, C., & Derakhshan, H. (2020). Information disorder: Toward an interdisciplinary framework for research and policy making. Council of Europe.
- WHO. (2023). Managing the COVID-19 infodemic: Promoting healthy behaviours and mitigating the harm from misinformation and disinformation. World Health Organization.
- Zhou, X., & Zafarani, R. (2020). A survey of fake news: Fundamental theories, detection methods, and opportunities. *ACM Computing Surveys*, 53(5), 1-40.
- Zuboff, S. (2021). The coup we are not talking about. *The New York Times*, 29, 2021.