



## The Crisis of Conscience: Ethical Rebellion and Intellectual Defiance in Henrik Ibsen's *A Doll's House*, *Ghosts*, and *An Enemy of the People*

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**Abstract:** This study analyses how moral crisis and resistance are constructed in the dramatic works of Henrik Ibsen, focusing on *A Doll's House*, *Ghosts*, and *An Enemy of the People*. It argues that Ibsen constructs a progressive vision of the individual's struggle against oppressive social norms, revealing how personal conscience often stands in direct conflict with institutionalized morality. Through close textual analysis, the paper explores Nora's ethical rebellion against patriarchal constraints in *A Doll's House* and the exposure of moral hypocrisy in *Ghosts*. It further examines Dr. Stockmann's intellectual defiance in *An Enemy of the People* against collective ignorance and political pressure. Based on the assumption for this paper is that in *A Doll's House*, *Ghosts*, and *An Enemy of the People*, Henrik Ibsen presents the crisis of conscience as a transformative force that compels individuals to move from passive conformity to ethical rebellion and intellectual defiance. It further hypothesizes that this process ultimately exposes the tension between personal truth and societal morality. Drawing on ethical criticism, New Historicism and elements of existential thought, this study demonstrates that Ibsen's drama not only critiques nineteenth-century bourgeois morality but also anticipates modern debates on individual autonomy, truth, and responsibility. Ultimately, the paper contends that Ibsen redefines the concept of conscience as a dynamic and often disruptive force that compels individuals to challenge societal expectations, even at great personal cost.

**Keywords:** Existential Crises, Ethical, Morality, Tension, Conformity, New Historicism.

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## INTRODUCTION

Ibsen's drama occupies a central position in modern literature for its unflinching interrogation of social norms and its deep engagement with the moral struggles of the individual. Writing during a period marked by rigid bourgeois values, patriarchal authority, and institutionalized morality, Ibsen consistently challenges the ethical foundations governing society. While *A Doll's House* and many of

his plays are a true reflection of social reality, they also actively dismantle the status-quo and expose the tensions between external decorum and internal moral reality. At the core of this dramatic enterprise lies the notion of a "crisis of conscience," a moment in which individuals are compelled to confront the disparity between socially imposed values and their own ethical convictions.

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This study examines the theme of moral crisis and resistance in three of Ibsen's most influential plays namely; *A Doll's House*, *Ghosts*, and *An Enemy of the People*. Each of these works presents a distinct yet interconnected exploration of the individual's struggle against oppressive moral structures. In *A Doll's House*, the crisis of conscience is internal and domestic, culminating in Nora's radical decision to reject the roles prescribed to her by marriage and society. In *Ghosts*, this conflict is extended into the realm of inherited morality, revealing how adherence to social conventions can produce damaging psychological and physical consequences. In *An Enemy of the People*, the crisis assumes a public dimension, as Dr. Stockmann's commitment to truth places him in direct opposition to the majority, thereby dramatizing the conflict between individual integrity and collective self-interest.

In these plays, the unifying element is Ibsen's redefinition of conscience as a dynamic and destabilizing force, one that propels individuals beyond passive morality into acts of rebellion and consequent isolation. Besides being victims of circumstance, his protagonists are also thinkers and agents who, once awakened to the contradictions within their social environment, choose to act even at the risk of personal loss or social ostracism. By emphasizing individual moral responsibility, Ibsen anticipates existentialist philosophy, particularly its insistence that authenticity emerges through the rejection of externally imposed values. Current studies on this subject further suggests that Ibsen's dramatic realism reconfigures moral conflict as a form of ethical or quasi-spiritual inquiry, where conscience functions as an internal guiding force in the absence of traditional religious authority (Wang 2024).

In addition, Ibsen reveals bourgeois morality not as a series of isolated contradictions but as a systemic construct maintained through hypocrisy, repression, and the privileging of social appearance over ethical truth. By dramatizing the consequences of these contradictions, Ibsen compels his audience to question the legitimacy of accepted moral codes and to recognize the necessity of intellectual and ethical independence.

It is in this respect that this study argues that in *A Doll's House*, *Ghosts*, and *An Enemy of the People*, Ibsen presents the crisis of conscience as a transformative force that drives individuals from passive conformity toward ethical rebellion and intellectual defiance. Through a comparative analysis of these plays, the article demonstrates how Ibsen progressively expands the scope of this crisis from the private sphere of the home to the broader arena

of social and political life thereby redefining the relationship between the individual and society. Thus, Ibsen not only interrogates the moral assumptions of his time but also articulates enduring insights into the complexities of human freedom, responsibility, and truth.

### Analytical Lens

This research endeavour adopts a qualitative, interpretive approach grounded in close textual analysis of Ibsen's *A Doll's House*, *Ghosts*, and *An Enemy of the People*. The analysis foregrounds character development, dialogue, and dramatic structure in order to demonstrate how the crisis of conscience is constructed, intensified, and resolved through acts of ethical rebellion and intellectual defiance.

Central to the study is ethical criticism, particularly as articulated by Wayne C. Booth and Martha Nussbaum, who emphasize literature's role in shaping moral perception and ethical judgment. Ethical criticism provides a framework for interrogating the moral dilemmas that confront Ibsen's protagonists and for examining how individuals negotiate the tension between socially sanctioned values and personal moral conviction. In *A Doll's House*, Nora's decision to leave her family constitutes a radical ethical rupture. Her insistence on self-education reflects what Nussbaum identifies as the development of moral agency through critical self-examination (Nussbaum 45). From this perspective, Nora's action is not merely rebellious but ethically transformative, as she rejects inherited norms in favour of self-determined responsibility.

In *Ghosts*, ethical criticism reveals the consequences of moral compromise and repression. Mrs. Alving's decision to conceal her husband's moral failures aligns with Alasdair MacIntyre's critique of modern moral fragmentation, where social practices often mask ethical incoherence (MacIntyre 112). Her submission to societal expectations perpetuates a corrupt moral order, culminating in Oswald's suffering. Consequently, the play dramatizes the ethical cost of sustaining appearances at the expense of truth, illustrating how compromised moral choices extend beyond the individual to affect future generations.

Furthermore, the study draws on existentialist thought, particularly the works of Jean-Paul Sartre and Søren Kierkegaard, whose philosophies foreground individual freedom, choice, and authenticity. Although Ibsen predates existentialism as a formal movement, his dramatic exploration of moral autonomy anticipates its central concerns. In *An Enemy of the People*, Dr. Stockmann's defiance of the majority reflects Sartre's assertion

that individuals are “condemned to be free” and must assume responsibility for their choices (Sartre 29). His isolation underscores the existential condition in which authenticity mostly leads to alienation. Kierkegaard’s emphasis on the individual’s responsibility to stand away from the crowd further illuminates these plays. Nora’s departure in *A Doll’s House* can be interpreted as an existential awakening, where she rejects socially imposed identities to pursue an authentic self (Kierkegaard 67). Her crisis of conscience thus becomes a moment of existential choice, marking the transition from conformity to self-realization.

Also, this study employs New Historicism from the perspective of Stephen Greenblatt, who emphasizes the interplay between literary texts and the socio-cultural forces that shape them. This approach situates Ibsen’s *A Doll’s House* within the ideological framework of nineteenth-century bourgeois society, where moral respectability often masks underlying contradictions. In *Ghosts*, the emphasis on reputation reflects the historical context in which appearances were privileged over truth, illustrating Greenblatt’s notion that literary texts both reflect and interrogate dominant power structures (Greenblatt 6).

Similarly, *An Enemy of the People* can be read as a critique of emerging democratic institutions and the tyranny of the majority. Dr. Stockmann’s marginalization reveals how truth is subordinated to economic interests and public opinion, reinforcing the New Historicist claim that literature exposes the ideological forces sustaining social power. Contemporary Ibsen scholarship also emphasizes interdisciplinary approaches that combine historiography and literary analysis, reinforcing the importance of situating Ibsen within broader methodological frameworks (Druță 2020). Also, new historical research into Ibsen’s early intellectual formation reveals a complex relationship with Christianity, marked by both conformity and dissent, which informs his later dramatization of moral conflict and individual conscience (Haave 2024). The combination of ethical criticism, existentialism, and New Historicism facilitates a multidimensional interpretation of Ibsen’s *An Enemy of the People*. The use of ethical criticism illuminates the individual’s moral struggles, existentialism explores the implications of freedom and authenticity and New Historicism embeds these struggles within specific historical and cultural conditions. Collectively, these perspectives constitute a comprehensive analytical lens through which the crisis of conscience is revealed as both a personal and societal phenomenon.

In order to trace the evolution of conscience across the three plays, the article resorts to a comparative analysis of the three plays under study. While the crisis can be said to be primarily internal and domestic in *A Doll’s House*, in *Ghosts*, it becomes inherited and systemic. In *An Enemy of the People*, it takes a public and intellectual dimension. This progression underscores Ibsen’s expanding critique of societal norms and highlights the increasing stakes of ethical defiance.

### **Ethical Awakening and the Crisis of Domestic Authority in *A Doll’s House***

In *A Doll’s House*, Ibsen constructs the domestic sphere not as a morally neutral or emotionally secure space, but as a disciplined ideological structure in which ethical agency is subtly regulated and constrained. The Helmer household initially appears to embody bourgeois stability, yet beneath its surface lies a system sustained by performative affection, paternalistic authority, and gendered expectations. As feminist and critical scholars have observed, the Victorian home in Ibsen’s drama functions as a “disciplinary space” where identity is constructed through compliance rather than self-determination (Templeton 2010; Moi 2006).

Nora’s ethical awakening is shaped by her progressive realization of the gap between social appearance and moral reality, signaling the emergence of autonomous moral judgment beyond conventional ethical frameworks. Her initial act of forgery which she undertakes to save her husband’s life, reveals the paradox of her moral position. Simultaneously, she is criminalized by law and morally motivated by care. This tension exposes what ethical theorists describe as the conflict between legal morality and situational ethics, where rigid social laws fail to account for lived human complexity. Nora’s early belief that she is “secretly saving her husband’s life” is thus reinterpreted as the first fracture in her understanding of moral authority.

As the play progresses, Nora’s crisis of conscience intensifies through her recognition that her identity as wife and mother is not self-constituted but socially scripted. The seemingly affectionate relationship with Torvald is gradually revealed as asymmetrical, governed by infantilization and control. Torvald’s repeated diminutives like “little skylark” and “little squirrel” are not merely terms of endearment but linguistic markers of power that reduce Nora to a dependent object within a patriarchal society. From a discourse-analytic perspective, this language functions as what Foucault would term a subtle mechanism of normalization, reinforcing gendered hierarchies through everyday speech rather than overt coercion.

The climax of ethical rupture occurs in Nora's realization that she has never lived as a "reasonable human being" but as a decorative extension of masculine identity. Her assertion that she must "stand quite alone, if I am to understand myself" signals a decisive shift from relational identity to autonomous subjectivity. This moment can be read through existentialist frameworks, particularly Sartrean notions of self-making, where authenticity emerges only when individuals reject externally imposed definitions of the self. Nora's departure is therefore not merely emotional rebellion but an epistemological break with the moral fabric of her society.

From an ethical-critical standpoint, Nora's transformation exemplifies what scholars such as Martha Nussbaum describe as moral perception which refers to the ability to perceive one's socially constructed role as ethically questionable. Her decision to leave is rather a redefinition of responsibility and not a rejection of it. By closing the door behind her marriage, Nora refuses to remain complicit in a moral system that infantilizes women while demanding their moral perfection as mothers. In this sense, ethical responsibility shifts from obedience to self-awareness.

New Historicist readings further deepen this analysis by situating Nora's rebellion within the ideological structures of nineteenth-century bourgeois marriage. As Stephen Greenblatt argues, literary texts both reflect and destabilize the power relations of their historical moment (Greenblatt 1980). Within this framework, the Helmer household becomes a microcosm of bourgeois ideology, where marriage operates as both emotional bond and economic contract. Nora's exit therefore destabilizes not only familial unity but also the ideological assumption that domestic life is separate from systems of power and control.

Contemporary feminist critics also reinterpret Nora's departure not as abandonment, but as an act of ethical self-constitution. Templeton (2010) argues that Nora's final action reconfigures motherhood and womanhood as categories that must be consciously chosen rather than passively inherited. Similarly, Moi (2006) reads Nora's act as a critique of essentialist gender roles, emphasizing that her rebellion exposes the instability of "natural" femininity as a cultural construct rather than a biological truth.

Therefore, Nora's ethical awakening marks the foundational moment of the crisis of conscience in Ibsen's drama. It transforms the domestic space into a site of philosophical inquiry, where moral truth is no longer dictated by tradition but interrogated

through individual consciousness. In this sense, *A Doll's House* inaugurates the first stage of Ibsen's broader dramatic trajectory, moving from private moral illusion toward ethical self-awareness and culminating in a rejection of socially sanctioned identity. Contemporary readings of *A Doll's House* further highlight how moral conflict is intertwined with notions of bodily vulnerability, social decay, and ideological control, suggesting that Nora's awakening also exposes deeper anxieties about corruption within bourgeois society (Wærp 2024).

### **Inherited Morality and the Breakdown of Respectability in *Ghosts***

In *Ghosts*, Ibsen deepens his interrogation of bourgeois morality by displacing the focus from immediate domestic revolt to the enduring consequences of ethical repression and inherited moral codes, which continue to shape and constrain individual lives across generations. Unlike *A Doll's House*, where the crisis of conscience emerges through individual awakening, *Ghosts* constructs morality as a temporal burden which extends across generations and reveals how suppressed truths return as psychological, biological, and social catastrophe. The domestic space in *Ghosts* is therefore not merely ideological but spectral, haunted by what Mrs. Alving famously describes as "ghosts," a metaphor for the lingering power of unresolved moral contradictions.

From the beginning, Mrs. Alving's decision to build an orphanage in her husband's name reflects an effort to reshape moral perception and construct an appearance of ethical redemption within a corrupted moral framework. However, this act of public charity is simultaneously an act of concealment, masking the reality of Captain Alving's debauchery and the complicity of a society that values reputation over truth. Ethical criticism, particularly in the tradition of Alasdair MacIntyre, helps illuminate this contradiction by exposing how moral systems lose coherence when detached from truthful narrative traditions. Mrs. Alving's earlier submission to social expectations thus becomes ethically problematic not only because it involves deception, but because it participates in the maintenance of a false moral order.

The revelation of Captain Alving's life of vice, long hidden under the veneer of respectability, exposes the structural hypocrisy of bourgeois morality. Pastor Manders, who represents institutionalized moral authority, reinforces this system through his rigid insistence on appearances and social conformity. His condemnation of Mrs. Alving's past attempt to leave her husband reveals a moral framework grounded less in ethical truth than in social reputation. In this sense, Manders embodies

what New Historicists identify as ideological reproduction which refers to the reinforcement of dominant norms under the guise of moral instruction. Current criticism observes that Ibsen's plays continue to provoke discomfort because they expose "covert social issues" and challenge moral taboos that societies often prefer to suppress (Metinoğlu 2022).

Oswald's tragic condition constitutes the most devastating manifestation of inherited morality. His illness is not merely biological but symbolic, representing the return of repressed ethical failure. The "ghosts" that haunt the play are therefore not supernatural entities but the accumulated consequences of moral evasion. From a New Historicist perspective, this suggests that private moral choices are never isolated but embedded within broader cultural systems that transmit values, silence, and repression across time. The past, in *Ghosts*, is not dead. Rather, it actively structures the present in destructive ways.

Oswald's relationship with his mother further intensifies the ethical crisis by destabilizing the boundary between innocence and inherited guilt. Mrs. Alving's recognition that her efforts to protect her son from his father's legacy have failed underscores the paradox of concealment. It shows that what is hidden does not disappear but re-emerges in different forms. Her crisis of conscience reaches its peak when she realizes that her adherence to social respectability has not preserved moral order but has instead perpetuated suffering. This realization marks a shift from individual guilt to systemic awareness, expanding the scope of ethical responsibility beyond personal intention.

Although existential philosophy is formally associated with later thinkers such as Jean-Paul Sartre and Søren Kierkegaard, *Ghosts* anticipates its central concern which has to do with the burden of freedom within a morally ambiguous world. Mrs. Alving's earlier decisions were shaped by social pressure, yet her later recognition of their consequences forces her into a painful awareness of responsibility. Unlike Nora in *A Doll's House*, Mrs. Alving's awakening does not lead to liberation but to tragic recognition, suggesting that consciousness of truth does not always guarantee freedom from its consequences.

From an ethical-critical perspective, particularly as articulated by Martha Nussbaum, *Ghosts* demonstrates how moral blindness is often sustained by emotional and cultural investments in appearances. Mrs. Alving's desire to protect Oswald from scandal reflects an ethical intention, yet it is undermined by the structural impossibility of separating truth from social consequence. The play

thus complicates the notion of moral responsibility by revealing how even well-intentioned concealment can generate harm when embedded within corrupt social systems.

Summarily, *Ghosts* expands the concept of moral crisis from individual awakening to generational consequence. The play demonstrates that bourgeois respectability is not merely a superficial social code but a deeply embedded system of repression that distorts truth and reproduces suffering across time. In this sense, the crisis of conscience is no longer confined to a moment of ethical decision but becomes a historical force that exposes the enduring cost of moral denial. Through Mrs. Alving's tragic recognition and Oswald's inherited suffering, Ibsen suggests that the refusal to confront truth does not preserve morality but instead transforms it into its opposite.

### **Truth versus Majority: Intellectual Defiance in *an Enemy of the People***

In *An Enemy of the People*, Ibsen extends the crisis of conscience from the private and familial spheres into the public and political domain, transforming ethical rebellion into intellectual confrontation with collective authority. Unlike *A Doll's House*, where moral awakening is internal and domestic, and *Ghosts*, where it is inherited and psychologically embedded, this play stages conscience as a direct clash between individual truth and democratic power. The central conflict between Dr. Thomas Stockmann and the town majority exposes the fragility of social consensus when confronted with inconvenient truths.

At the core of the drama is Stockmann's discovery that the municipal baths, which is the economic and moral foundation of the town, are contaminated. His scientific revelation initially appears to position him as a moral agent acting in the public interest. However, the rapid political and economic backlash he encounters reveals that truth is not evaluated on its ethical merit but on its social and financial consequences. From a New Historicist perspective, this conflict reflects the ideological structures of nineteenth-century liberal democracy, in which public opinion is increasingly shaped by economic interests and institutional power rather than objective truth (Greenblatt 1980). Recent analyses of the play also see Stockmann's struggle as a critique of autocratic tendencies embedded within modern governance systems, where power structures suppress dissenting voices in the name of collective stability (Wambua and Mwangi 2024).

Stockmann's crisis of conscience emerges not from uncertainty but from clarity. Although he knows the truth, he discovers that truth itself is

socially vulnerable. His insistence that “the strongest man in the world is he who stands most alone” signals a radical redefinition of moral strength, one that displaces collective validation with individual conviction. This articulation aligns closely with existentialist thought, particularly the philosophy of Jean-Paul Sartre, who argues that authenticity requires individuals to assume responsibility for their choices without reliance on social approval. Stockmann’s isolation is therefore not accidental but constitutive of his ethical position.

However, Ibsen complicates the idealization of the heroic individual by exposing the psychological and social cost of such isolation. As the town meeting unfolds, Stockmann’s moral certainty is progressively undermined not in terms of truth, but in terms of social legitimacy. The transformation of his status from respected physician to “enemy of the people” demonstrates how democratic systems can invert moral categories when collective interest is threatened. The crowd’s hostility reveals what ethical theorists describe as the instability of majority morality, where truth becomes subordinate to utility and consensus.

From the perspective of ethical criticism, particularly in the work of Martha Nussbaum, the play interrogates the limits of moral perception within public life. Stockmann’s belief in rational truth assumes that ethical reasoning can persuade collective opinion. However, the play demonstrates that moral clarity does not guarantee ethical agreement. Instead, public discourse is shaped by fear, economic dependence, and social conformity. Stockmann’s attempt to expose corruption thus becomes ethically paradoxical and his commitment to truth produces social disorder rather than moral reform.

Alasdair MacIntyre’s critique of modern moral fragmentation further illuminates this dynamic. The town’s reaction to Stockmann’s findings reflects a community in which shared moral frameworks have been replaced by competing interests. The press, political authorities, and local businessmen each reinterpret truth through the lens of economic survival, illustrating MacIntyre’s argument that modern moral discourse often lacks a coherent foundation. In this context, Stockmann’s ethical stance appears not only radical but structurally incompatible with the prevailing moral order.

At the same time, the play exposes the limitations of Stockmann’s own intellectual absolutism. His transformation from rational reformer to uncompromising moral authority suggests a potential rigidity in his conception of truth.

While Ibsen clearly critiques the corruption of the majority, he also questions whether absolute intellectual certainty can function sustainably within a social system. This ambivalence complicates the existential reading of the play, suggesting that authenticity, while necessary, may also generate new forms of exclusion and authoritarian certainty.

New Historicist analysis situates this tension within the broader context of nineteenth-century Scandinavian liberalism, where emerging democratic ideals coexisted with economic inequality and press manipulation. Stockmann’s conflict with the town thus becomes emblematic of a historical moment in which public opinion increasingly determines moral legitimacy. The play exposes how democratic structures, rather than guaranteeing truth, can become mechanisms through which truth is contested, distorted, or suppressed.

*An Enemy of the People* redefines the crisis of conscience as a public and intellectual struggle in which truth itself becomes socially contested. Stockmann’s isolation marks the culmination of Ibsen’s expanding exploration of conscience. This can be seen from Nora’s domestic awakening, to Mrs. Alving’s inherited moral burden, and finally to Stockmann’s political defiance. In this final stage, conscience is no longer simply a private moral faculty but a disruptive force that exposes the instability of collective morality. Through Stockmann’s confrontation with the majority, Ibsen reveals that the pursuit of truth in a socially conditioned world inevitably produces conflict between individual integrity and collective survival.

## CONCLUSION

This article set out to examine how the crisis of conscience is constructed and dramatized in Ibsen’s *A Doll’s House*, *Ghosts*, and *An Enemy of the People*, with particular attention to the ways in which ethical awakening generates resistance to oppressive social norms. Throughout the plays, Ibsen presents conscience not as a stable moral faculty, but as a dynamic and often disruptive force that exposes the fragility of socially prescribed morality. The three plays trace a progressive expansion of the crisis of conscience from the intimate sphere of domestic life in *A Doll’s House*, to the intergenerational burden of concealed truth in *Ghosts*, and finally to the public confrontation between individual integrity and collective authority in *An Enemy of the People*. This trajectory reveals Ibsen’s continuous interrogation of how moral systems are constructed, maintained, and eventually destabilized by the emergence of ethical awareness.

At the centre of this dramatic evolution is the tension between personal truth and social legitimacy.

Nora's departure marks the first decisive rupture, where ethical awakening demands the rejection of prescribed gender roles and familial obligations. In *Ghosts*, this rupture deepens into a recognition that moral compromise does not remain contained within the individual but is transmitted across generations, producing irreversible consequences. In *An Enemy of the People*, the conflict reaches its most explicit form as truth itself becomes subject to political negotiation, exposing the vulnerability of ethical conviction within democratic structures governed by majority opinion.

Despite their differences in setting and scale, the three plays are unified by Ibsen's consistent redefinition of conscience as an active, unsettling force that compels individuals to act against inherited norms. In this respect, conscience is not portrayed as a source of social harmony but as a catalyst for conflict, isolation, and transformation. Whether through Nora's departure, Mrs. Alving's tragic recognition, or Dr. Stockmann's intellectual defiance, Ibsen's protagonists embody the paradox that ethical clarity often results in social alienation.

The study further demonstrates that Ibsen's dramatic vision anticipates later philosophical debates on individuality, authenticity, and moral responsibility. His work resonates with existentialist concerns articulated by thinkers such as Jean-Paul Sartre and Søren Kierkegaard, particularly the idea that authentic existence requires resistance to externally imposed values. At the same time, through a New Historicist lens associated with Stephen Greenblatt, the plays reveal how such values are historically produced and sustained through institutional power, social conventions, and ideological repetition.

By exposing the contradictions embedded in bourgeois morality, inherited respectability, and democratic consensus, Ibsen's drama invites a rethinking of the relationship between the individual and society. His plays suggest that the pursuit of truth is never neutral as it is a disruptive act that reshapes identity, destabilizes community, and redefines the meaning of responsibility. He is therefore seen in this study as a dramatist who transforms the stage into a space where conscience becomes visible, contested, and irrevocably transformative.

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